

RubiStar Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Making A Poster : Fake Facebook Page

Teacher Name: **Mr. VanEngen**

Student Name: _____

CATEGORY	6	4	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and rarely distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Content - Accuracy	At least 8 accurate facts are displayed on the Facebook page.	5-7 accurate facts are displayed on the Facebook page.	3-4 accurate facts are displayed on the Facebook page.	Less than 3 accurate facts are displayed on the Facebook page.
Attractiveness	The Facebook page is exceptionally attractive in terms of design, layout, and neatness.	The Facebook page is attractive in terms of design, layout and neatness.	The Facebook page is acceptably attractive though it may be a bit messy.	The Facebook page is distractingly messy or very poorly designed. It is not attractive.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	Almost all graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	Some graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Required Elements	The Facebook page includes all required elements as well as additional information.	All required elements are included on the Facebook page.	All but 1 of the required elements are included on the Facebook page.	Several required elements were missing.
Knowledge Gained	Student can accurately answer all questions related to facts in the Facebook page and processes used to create the Facebook page.	Student can accurately answer most questions related to facts in the Facebook page and processes used to create the Facebook page.	Student can accurately answer about 75% of questions related to facts in the Facebook page and processes used to create the Facebook page.	Student appears to have insufficient knowledge about the facts or processes used in the Facebook page.
Grammar	There are no grammatical mistakes on the Facebook page.	There is 1 grammatical mistake on the Facebook page.	There are 2 grammatical mistakes on the Facebook page.	There are more than 2 grammatical mistakes on the Facebook page.

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