

### Making A Poster : Republican Revolution Comic Book

Teacher Name: **Mr. VanEngen**

Student Name: \_\_\_\_\_

CATEGORY	6	4	2	1
<b>Use of Class Time</b>	Used time well during each class period. Focused on getting the comic book done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
<b>Graphics -Clarity</b>	Graphics are all in focus and the content easily viewed and identified.	Most graphics are in focus and the content easily viewed and identified.	Most graphics are in focus and the content is easily viewed and identified.	Many graphics are not clear or are too small.
<b>Graphics - Originality</b>	Several of the graphics used in the comic book reflect a exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used in the comic book reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic.
<b>Required Elements</b>	The comic book includes all required elements as well as additional information.	All required elements are included in the comic book.	All but 1 of the required elements are included in the comic book.	Several required elements were missing.
<b>Content - Accuracy</b>	All facts displayed in the comic book are accurate	Most facts displayed in the comic book are accurate.	Some facts displayed in the comic book are accurate.	None of the facts displayed in the comic book are accurate.
<b>Knowledge Gained</b>	Student can accurately answer all questions related to facts in the comic book and processes used to create the comic book.	Student can accurately answer most questions related to facts in the comic book and processes used to create the comic book.	Student can accurately answer about 75% of questions related to facts in the comic book and processes used to create the comic book.	Student appears to have insufficient knowledge about the facts or processes used in the comic book.
<b>Attractiveness</b>	The comic book is exceptionally attractive in terms of design, layout, and neatness.	The comic book is attractive in terms of design, layout and neatness.	The comic book is acceptably attractive though it may be a bit messy.	The comic book is distractingly messy or very poorly designed. It is not attractive.

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